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interest by all those concerned with the promotion of public secondary education, since extension programs now being proposed before educational and leglislative councils must of necessity justify themselves in the face of data such as these.

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## CURRENT PUBLICATIONS RECEIVED

### GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

ALLTUCKER, MARGARET M. *Coordination in Part-Time Education.* "Part-Time Education Series No. 4," Bulletin No. 3. Berkeley, California: University of California, 1921. Pp. 44.

AVERILL, LAWRENCE A. *Psychology for Normal Schools.* Boston: Houghton Mifflin Co., 1921. Pp. xx+362. $2.25.

### BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

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CARRINGTON, HERBERT D., and HOLZWARTH, CHARLES. *German Composition.* Boston: D. C. Heath & Co., 1921. Pp. viii+138. $1.12.

D'OOGE, BENJAMIN L. *Concise Latin Grammar.* Boston: Ginn & Co., 1921. Pp. xviii+410.

*Farina fra le corde d'un contrabasso.* Edited by ELSIE SCHOBINGER and ETHEL PRESTON. Chicago: University of Chicago Press, 1921. Pp. vii+122. $1.50.

LULL, HERBERT G., and WILSON, H. B. *The Redirection of High School Instruction.* Philadelpha: J. B. Lippincott Co., 1921. Pp. 286.

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### MISCELLANEOUS PUBLICATIONS

*Mending and Repair of Books.* Chicago: American Library Association, 1921. Pp. 23.

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*The Subject Index to Periodicals. Section F. Education and Child Welfare.* London: The Library Association, 1921. Pp. 87.